1. **COURSE TITLES\*:** Organizational Behavior
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** BADM 2206
3. **PREREQUISITE(S)\*:** None **COREQUISITE(S)\*:** None
4. **COURSE TIME/LOCATION: (*Course Syllabus – Individual Instructor Specific*)**

Campus, Class Time, & Room #

1. **CREDIT** **HOURS\***: 3 **LECTURE** **HOURS\***: 3

**LABORATORY** **HOURS\***: 0 **OBSERVATION** **HOURS\***: 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***

Name & at least 2 methods of contact

1. **COURSE DESCRIPTION\*:**

This course is an introduction to the concepts of management and organizational behavior. Concentration on ethical and social responsibility, the planning process, decision making, organizational behavior, organizational structure, power, authority, delegation, and decentralization. As part of the study of management this course covers such topics as organizational change, staffing, leadership, motivation, communication, and managerial controls.

1. **LEARNING OBJECTIVES\*:**

At the completion of this course, the student will be able to:

1. Demonstrate the knowledge of fundamental concepts and principles for managing organizations and employees.
2. Students should have the knowledge of individual and group behavior, as well as the functioning of work teams.
3. Illustrate an awareness of factors that influence individual and group decision-making processes for managers and organizations.
4. Describe the major theories of motivation and apply them to work situations.
5. Understand the relationship of organizational structure and design to compliment the organization’s strategy and its industry.
6. Describe the techniques for leading change and innovation.
7. Demonstrate knowledge of human capital management practices including talent acquisition, performance management, and talent development.
8. Demonstrate knowledge of leadership theories and the impact leaders have on organizations
9. Students should have an understanding of the nature and components of organizational culture, as well as an understanding of how culture can impact individuals, groups, and organizational performance.
10. Demonstrate an understanding of the concepts of individual differences, diversity, and related behavioral issues in the workplace, as well as how they impact organizational performance.
11. **ADOPTED TEXT(S)\*:**

***Organizational Behavior***

A FREE Online Educational Resource from OpenStax

<https://openstax.org/details/books/organizational-behavior>

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

Research of articles as assigned by instructor.

1. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

**Example:**

**Points %**

Exams 600 60%

Projects 200 20%

Quizzes 100 10%

Attendance 50 5%

Participation 50 5%

Total 1,000 100%

1. **COURSE METHODOLOGY OR COURSE FORMAT: *(Course Syllabus – Individual Instructor Specific)***

Classes will consist of lectures, class discussions, projects, videos, outside assignments and supplemental materials. Interactive class discussion is encouraged and staying current on reading assignments is necessary to be able to actively participate in class discussions.

1. **COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

**Suggested Course Outline** **Learning**

**Objective**

## Week 1 Management & Organizational Behavior 1

Week 2 Individual & Cultural Differences 2, 3, 9, 10

Week 3 Perception & Job Attitudes 4, 10

Week 4 Learning & Reinforcement 1, 4, 10

Week 5 Diversity in Organizations 10

Perception & Managerial Decision Making 3

## Week 6 Work Motivation for Performance 4

Week 7 Performance Appraisal & Rewards 4

Human Resource Management 7

## Week 8 MID-TERM

## Week 9 Group & Intergroup Relations 2, 3, 9

## Week 10 Understanding & Managing Work Teams 2

## Week 11 Communication 2, 10

### Leadership 8

## Week 12 Organizational Power & Politics 6

## Week 13 Conflict & Negotiations 7,

Week 14 External & Internal Organizational Environments

& Corporate Culture 5, 6, 9

Week 15 Organizational Structure & Change 5, 6, 9

Stress & Well Being 6, 9, 10

Week 16 **FINAL**

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**Student Responsibilities: Students must Read the Textbook and understand the Chapter Learning Objectives. Attend class and be prepared to participate in that day’s discussion, complete the Project(s) by the due dates, and complete the Exams by the due dates. Students must also Display Sincere adult Behavior in the classroom.  Students must do their own work!  No Plagiarism!**

**Instructor Responsibilities:** It is the responsibility of the instructor to enhance and expand the meaning and application of the subject matter covered in the course. The instructor will not normally review the assigned text. The instructor will provide grades in a timely manner and make arrangements to be available for assistance as needed.

1. **FERPA:** Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.
2. **ACCOMMODATIONS\*:**

Students requesting accommodation may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.